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LOOKING BACK TO OUR REPORT CARD



MARANGAL NATIONAL HIGH SCHOOL ★

Towerville6B Brgy. Gaya-gaya, CSJDM, Bulacan

IRNA D. MEJIA
Principal I



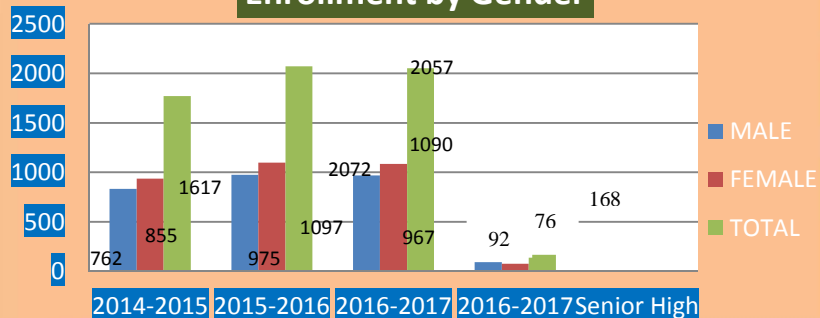
SY 2016-2017

Performance Indicators: Access

1. Enrollment



Enrollment by Gender



For SY 2014-2016, the number of enrollees has increase and at present the number of enrollees is slightly decreasing.

18. Status of Annual Implementation Plan/ Continuous

Top 3 Projects	Baseline	Status	End line
1. Construction of new buildings and improvement of physical facilities.	3 buildings with 15 classroom 50 computer units	Ongoing 3 buildings with 36 classrooms Installed 50+51 units of computer units	6 buildings 15+36= 51 classrooms 151 computer units
	Marangal Annex No electricity and water connection No fence and closed gate	With water and ongoing electrical connection Repairing of gate For follow up request to Government Offices	15 classrooms with electricity and water connections Well secured school area with closed fence and gate
2. Improvement of MPS in NAT and Achievement Test	NAT Achievement Test	NAT- postponed Achievement Test	Increase Achievement 5%
3. Improvement of professional competence of teachers	57 Teacher I 1 Head Teacher/OIC LAC/ Seminar	57 Teacher I 2 Teacher 2 6 Teacher 3 1 Principal I LAC/ Seminar	100% Teachers Promotion and increase in competence level through Seminar/ LAC

19. Other Stakeholders Accomplishments

CAMP Asia	Stand fan – 4,110 Uniform – 15,000	Donated uniform and empowering students organization through scholarship and seminars	Ventilated classroom, motivated students with complete uniform, Healthy students, graduate students
HPTA	Vaccination – 894,000 Medical supplies- 2,000	Donated electric fan	
Private Individuals	Chalk- 264.50 School uniform- 12,000	Donated electric fan	
LGU	Airconditioner-2,500 Medicine-2,780.75 Medicine-4,300 Whisper- 2,400 Cash-2,000 Eye checkup-2,000 Sports materials- 1,400	With request and for follow up to LGU's Office	

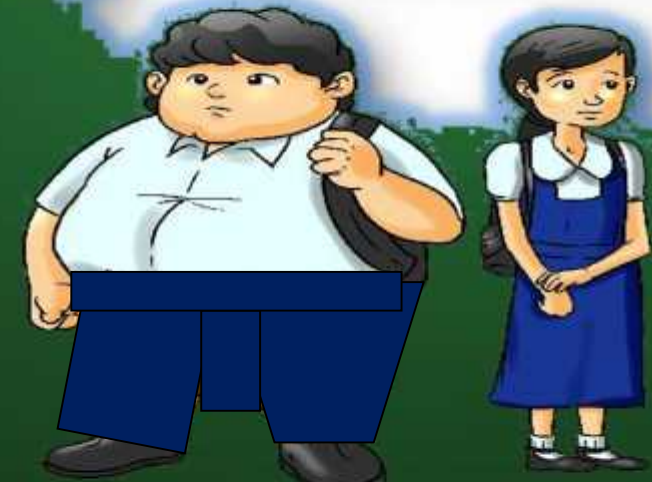
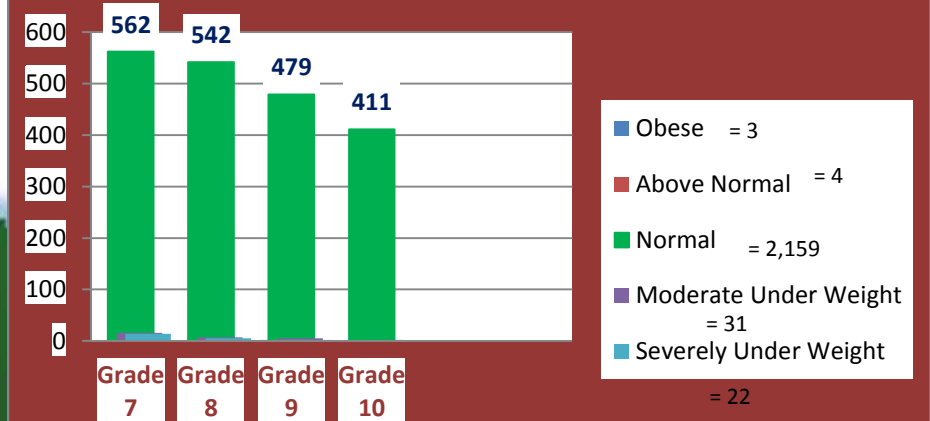
18. Status of Continues Improvement (CI)



On-going construction of 24 classrooms, 4 storey, 20 classrooms, 4 storey school and 20 classrooms, 4 storey building

2. Health and Nutritional Status

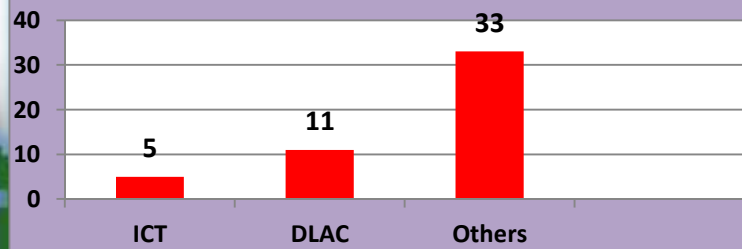
Health and Nutritional Status
July 2016
SY 2016-2017



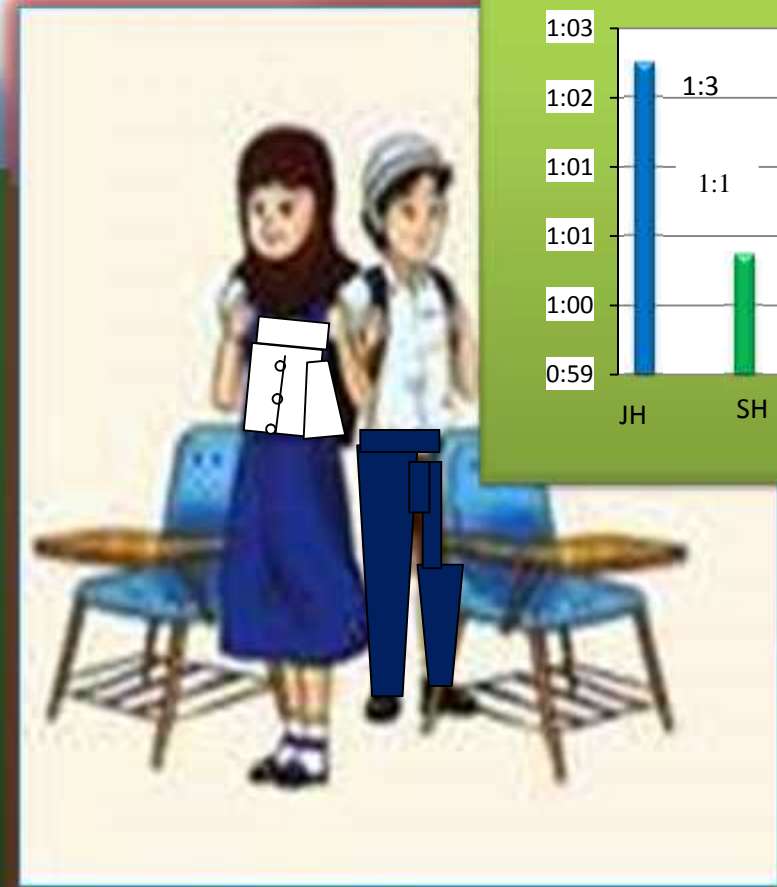
In Grades 7 to 10, 97% (2,149 out of 2,219) of the learners fall outside the normal status.

3. Teachers' Professional Development

First quarter of SY 2016-2017, some teachers participated in trainings for different subjects, Division Learning Action Cell (DLAC), and ICT.



17. Learner - Seat Ratio

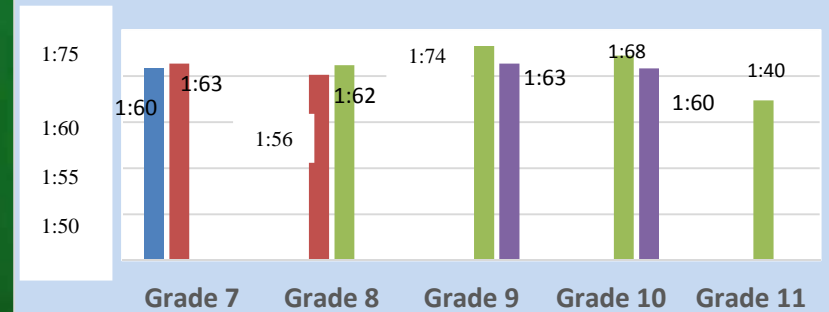


5. School Awards and Recognitions

Title of Award	Award Giving Body	Level (International, Region, Division or School Level)	Category of Awardee (Student, Teacher, School Head, School)
1 st Place Pagsulat ngEditorial	Division of City of San Jose	Division	Student Junior High
12 th Place Pagsulat ngEditorial	Division of City of San Jose	Division	Student Junior High
8 th Place School Paper	Division of City of San Jose	Division	Student Junior High
2 nd Place Book Icon	Division of City of San Jose	Division	Student Junior High
5 th Place Creative Story Writing	Division of City of San Jose	Division	Student Junior High
7 th Place Quiz Bee Division Science Fair	Division of City of San Jose	Division	Student Junior High
10 th Place Quiz Bee Division Science Fair	Division of City of San Jose	Division	Student Senior High
10 th Place Quiz Bee Division Science Fair	Division of City of San Jose	Division	Student Junior High
3 rd Place Pop Ed Essay Writing	Division of City of San Jose	Division	Student Senior High
5 th Place Techno Olympic Fish Dish	Division of City of San Jose	Division	Student Junior High Student
4 th Place Techno Olympic Logo Making	Division of City of San Jose	Division	Junior High Student
2 nd Place Cluster Meet Volleyball Boys	Division of City of San Jose	Division	Junior High

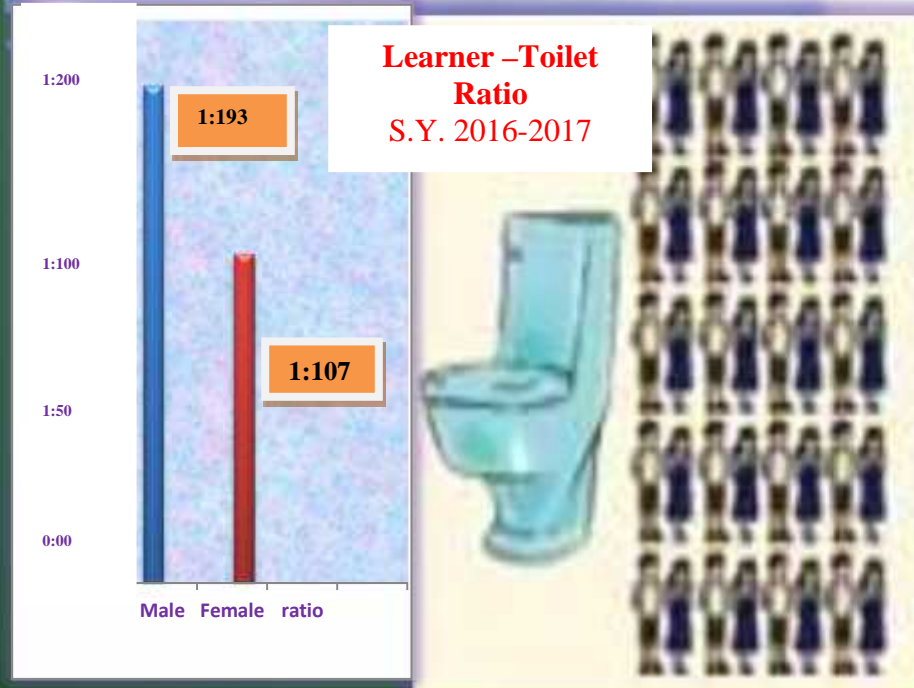
15. Learner-Classroom Ratio

**Learner-Classroom Ratio
SY 2015-2016/SY 2016-2017**



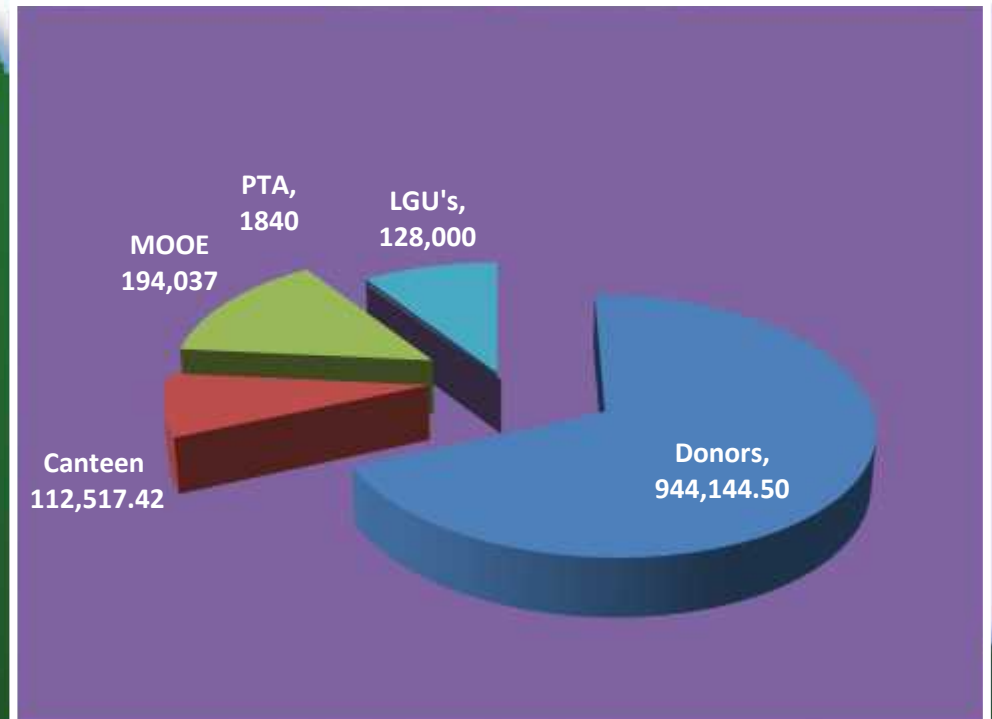
There have been an insufficient number of classrooms for junior learners. Classrooms are overcrowded. Seats are not enough for all our students. In senior class there were enough classrooms.

16. Learner -Toilet Ratio



The number of toilet bowls is not enough to accommodate all the students. It extremely shows that toilets are in great need by this school.

4. Funding Sources

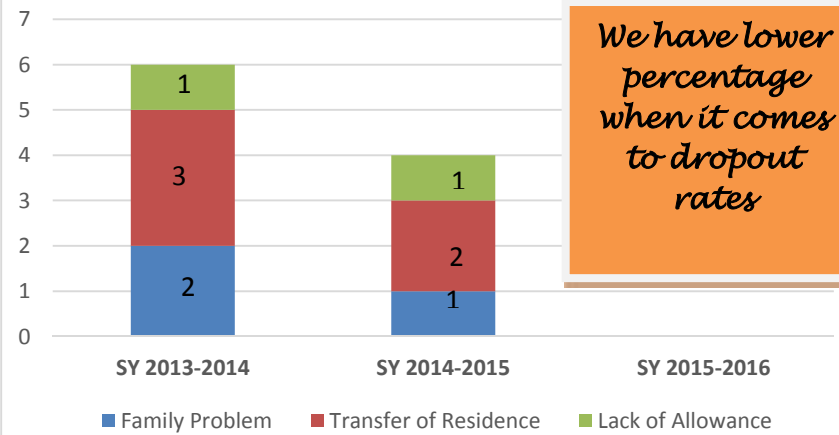


The biggest source of school funding come from the Donors. Other sources are MOOE, canteen fund, LGUs, and PTA.

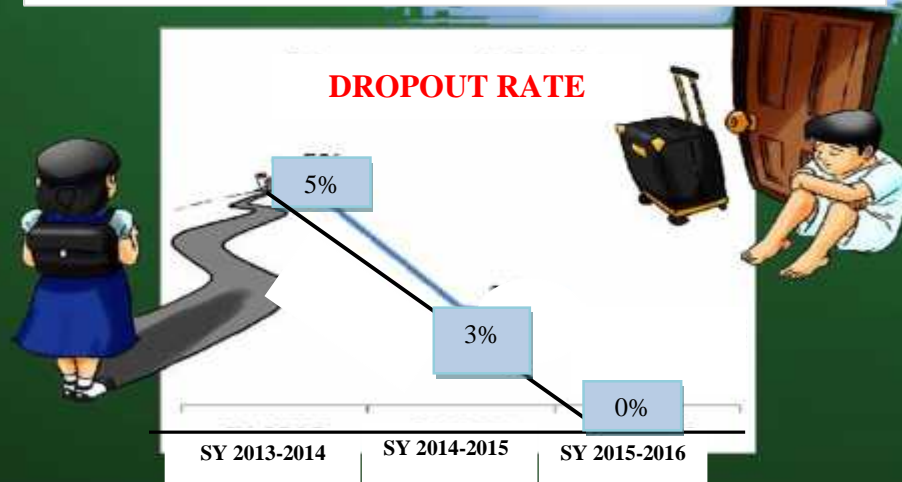
Performance Indicators: Efficiency

7. Number and Rate of dropouts by cause

Number of Dropouts by Cause

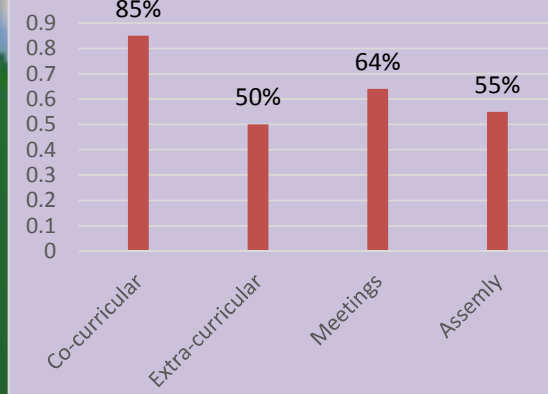


DROPOUT RATE

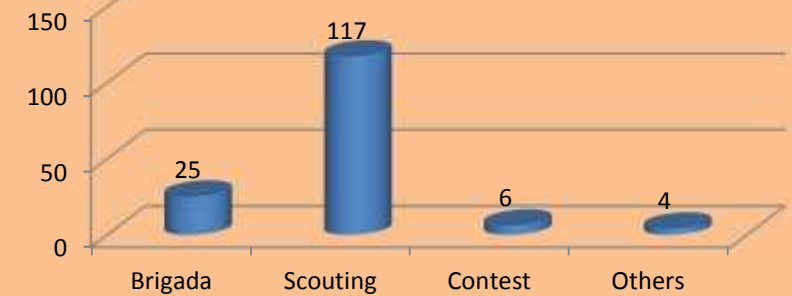


13. Stakeholders' Participation

Stakeholders' Attendance SY 2016-2017

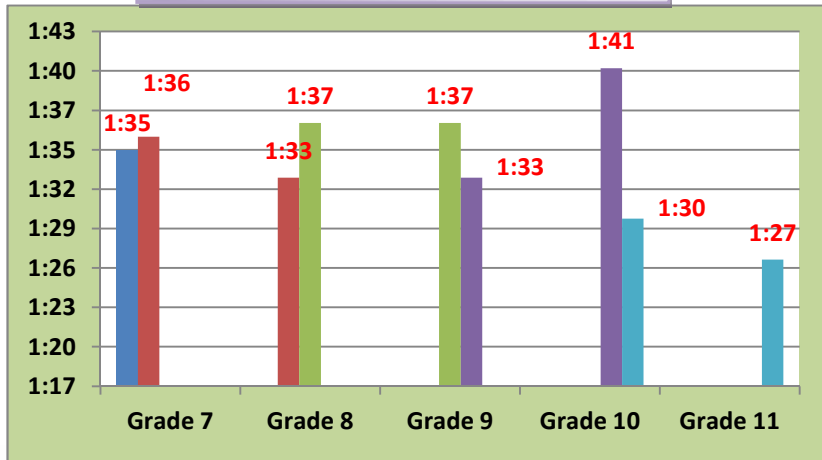


Number of Volunteers Hours, SY 2015-2016



14. Learner-Teacher Ratio

Learner-Teacher Ratio
SY 2015-2016/SY 2016-2017



All grade levels have observed the recommended standard students-teacher ratio.

6. Learners' Materials

Subject	Excess	Shortage
Filipino	0	648
English	0	311
Math	0	179
Science	0	566
TLE	0	743
AP	0	683
ESP	0	707
Music and Arts	0	3
PE and Health	0	241
Personal Dev.	0	0
Gen. Mathematics	0	0
Understanding Culture	0	0
English for Academic and Professional Purposes	0	0

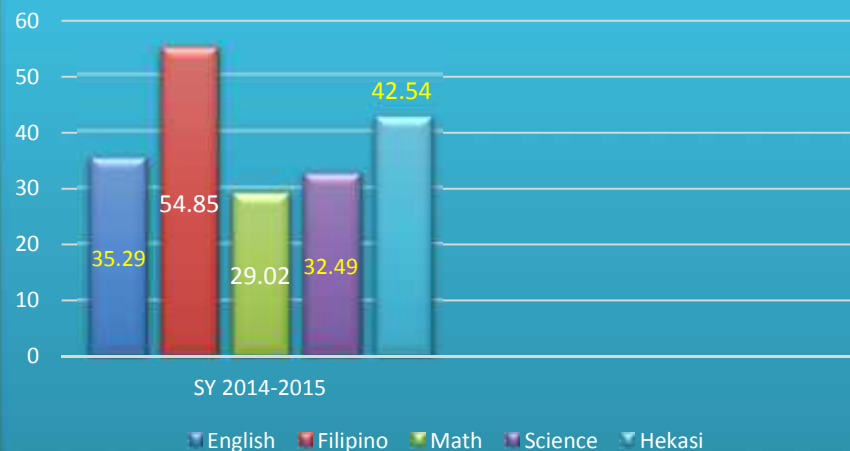
Learning Resources	Materials/Facilities	Number/Quantity
Library	Books	6413
	Tables	5
	Chairs	18
Computer Room	Computer Sets	151 sets
	Tables	38
	Chairs monoblock	186
	Aircon	3
Science Laboratory	Science Equipment (asstd)	133

The school Library facilities, books (English 7&8, TLE 9&10 and Math 7 1st and 2nd quarter are not available), Science Equipment are not sufficient to accommodate our learners.

Performance Indicators: Quality

9. National Achievement Test (NAT) by Mean Percentage Score (MPS)

NAT Result Grade 10 SY 2014-2015



Based on the 2014-2015 NAT results in Grade 10, student needs intervention to help them in the areas of Science and Math.



10. Literacy Level

PHIL-IRI results show an improvement in Grade 7 students' literacy. More students have moved from frustration level to instructional level in English.

Level	Frustration Level			Instructional Level			Independent Level		
	M	F	T	M	F	T	M	F	T
PRE-TEST RESULTS									
Grade 7	168	204	372	17	19	36	4	9	13
POST-TEST RESULTS									
Grade 7	124	133	257	96	111	207	19	23	42

11. School-Based Management Assessment Level

SBM Level
2.25

Qualitative Interpretation
Maturing

SY 2014-2015

SBM Level
2.17

Qualitative Interpretation
Maturing

SY 2015-2016

12. Child-Friendly School Survey Result

**CFSS
Points
35**

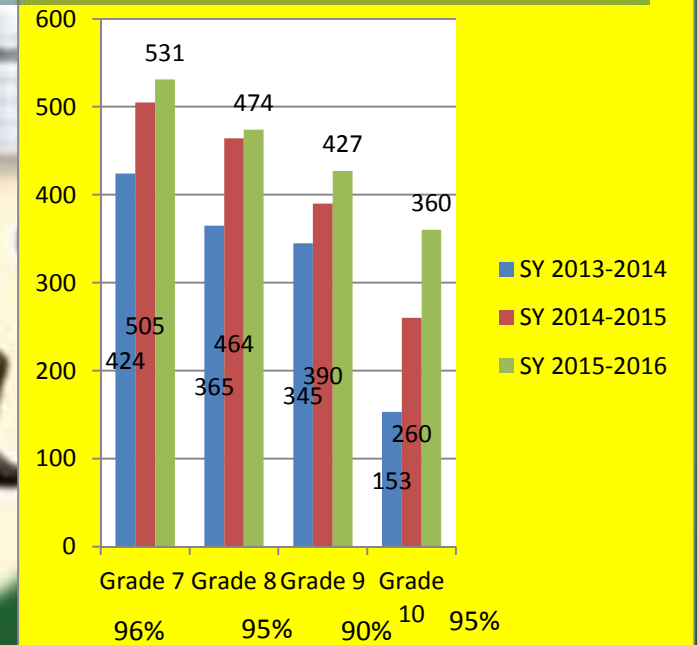
**Qualitative
Interpretation
Friendly**



The school got a score of 35 points in the Child-Friendly School Survey, making us a Child-Friendly School.

Performance Indicators: Efficiency

8. Percentage of Learners who completed the School (Promotion Rate)



Promotion rates are increasing for the last three years.